

Oath of Integrity

The West Virginia University School of Medicine embraces a Code of Professionalism amongst all students, residents, faculty, and staff. Beginning with the Class of 1998, all entering medical students have participated in signing a pledge called the "Oath of Integrity". This is the first public declaration of their intent to abide by a higher code of conduct than the general public. This begins their development as professionals. Our curriculum will emphasize our school values of courage, creativity, humility, respect, integrity, service, and trust. This oath provides the foundation for proper lifelong professional behavior. It is the expectation that this behavior will be consistently maintained at its highest level both inside and outside of the professional training environment. School of Medicine Oath of Integrity:

As an entering medical student at the West Virginia University School of Medicine, I understand that I am responsible for my behavior and that I must uphold the highest standards of academic and professional integrity throughout my education and the remainder of my professional life.

I understand that to maintain my own standards and those of the WVU School of Medicine and the medical profession, I am obliged to monitor my own conduct and that of my peers.

My signature indicates my pledge to abide by the Student Code of Academic and Professional Integrity for the MD Degree Program.

Standard 3: Academic and Learning Environments

A medical school ensures that its medical education program occurs in professional, respectful, and intellectually stimulating academic and clinical environments, recognizes the benefits of diversity, and promotes students' attainment of competencies required of future physicians.

3.5 Learning Environment/Professionalism

A medical school ensures that the learning environment of its medical education program is conducive to the ongoing development of explicit and appropriate professional behaviors in its medical students, faculty, and staff at all locations. The medical school and its clinical affiliates share the responsibility for periodic evaluation of the learning environment in order to identify positive and negative influences on the maintenance of professional standards, develop and conduct appropriate strategies to enhance positive and mitigate negative influences, and identify and promptly correct violations of professional standards.

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