

# WVU BSRT Assessment Scoring Criteria Components for Indirect Pathway Admission Consideration

## 1. Student Enrollment Classification

Student Enrollment Classification	Awarded Points
Students currently enrolled in a pre-health program at the Morgantown campus (e.g., Healthcare Pathway in CLASS or another program within the Health Sciences Center)	5
Students currently enrolled in other major programs at the Morgantown campus	4
Students currently enrolled in a major program or who have completed an associate's degree at a WVU regional campus (e.g., Beckley, Keyser)	3
External transfers from non-WVU associated universities or colleges	2

## 2. Overall Grade Point Average

The student's overall GPA (as indicated on official transcripts for all institutions of higher education attended) will be utilized in this assessment, and will be calculated based on the student's entire academic history, inclusive of the most recently completed academic semester.

GPA	Awarded Points
Overall GPA 3.75 or greater	5
Overall GPA 3.25 – 3.74	4
Overall GPA 2.75 – 3.24	3
Overall GPA 2.50 – 2.74	2

## 3. Statement of Interest Letter (SOI)

The Statement of Interest (SOI) letter will be completed by the applicant only. The letter should be a compelling dive into the student's rationale for seeking admission into the WVU BSRT program. The SOI will be scored accordingly based off the information in the chart below; students should use this as a guide in developing the SOI. The SOI should be between 350 and 1,000 words and should be presented professionally (e.g., title page, name, date, typed, size 12 font, etc.). The SOI is evaluated and scored by the BSRT faculty.

Statement of Interest Letter	Awarded Points
<b>Exceptional:</b> Conveys a clear and compelling vision for admission into the program. The letter reflects exceptional and thoughtful insight into how the applicant (if admitted) can utilize their abilities to positively change the lives of others. The applicant indicates they have researched the profession and how respiratory therapists can enhance the lives of the	3

patients they will manage and treat. The SOI contains excellent spelling, grammar, and professional presentation.	
<b>Average:</b> Presents a good reflection of the applicant’s insight into how the applicant (if admitted) can utilize their abilities to positively change the lives of others. The applicant indicates they have completed basic research of the profession and how respiratory therapists can enhance the lives of the patients they will manage and treat. The SIO contains average spelling, grammar, and professional presentation.	2
<b>Fair:</b> Presents a below average (fair) reflection of the applicant’s insight into how the applicant (if admitted) can utilize their abilities to positively change the lives of others. The applicant indicates they have minimally researched the profession and how respiratory therapists can enhance the lives of the patients they will manage and treat. The SIO contains below average spelling, grammar, and professional presentation.	1
<b>Not acceptable:</b> Not submitted or SOI of fewer than 350 words.	0

#### 4. Letters of Recommendation

Two recommendations are required for admission, one preferably from a college science professor. The other recommendation can be from another individual familiar with the applicant’s academic or work history, such as another instructor or employer. After identifying individuals willing to provide recommendations, students should send them the link to the recommendation form. Recommendations are not uploaded to the application but submitted online by the recommender.

Letters of Recommendation	Awarded Points
2 supportive recommendations received	2
1 supportive recommendation received	1
No recommendations received	0

#### 5. Professional Interview with RT Faculty

Applicants are required to complete a professional interview with members of the respiratory therapy faculty. The interview will cover a predetermined number of questions and utilizes a rubric scoring system to assess the interview outcome.

The interview will assess the applicants based on the following:

- Professional demeanor and appearance
- Composure and stress tolerance
- Passion and desire to learn
- Interpersonal and communication skills
- Interest in and knowledge of the program and profession

- Ability to take initiative and complete assigned tasks
- Attention to detail
- Integrity and cooperation with others

Each interview applicant will receive a score as indicated below:

<b>Professional Interview: Average of All Assessment Areas</b>	<b>Awarded Points</b>
Exceptional (4.5 – 5.0)	5
Very Good (4.0 – 4.49)	4
Fair (3.0 – 3.99)	3
Poor (2.0 – 2.99)	2
Unsatisfactory (1.0 – 1.99)	1
Applicant did not complete interview	0

## **WVU BSRT Indirect Pathway Admission Procedure**

Applicants will be notified officially by the Respiratory Therapy Program should admission be offered. Students that are not selected will have their application scores retained on file by program faculty for one year and may be offered a seat (with waitlisted applicants ranked by score) should one become available. Should students seek admission for open seats beyond the one-year timeframe, reapplication and resubmission with updated information will be required.

Students admitted via the indirect pathway into the respiratory therapy program will also be required to complete other published requirements for advancement into the professional phase of the program. Failure to successfully complete all professional phase requirements will result in the student being removed from the respiratory therapy cohort to which they were admitted and their seat being offered to the next waitlisted student.

Applicants who are admitted via the indirect pathway must:

1. Possess a minimum overall GPA of 2.50 or higher.
2. Complete 4 credits of human anatomy (PALM 205 and PALM 206) or human anatomy and physiology (PSIO 107) with a minimum final course grade of C or higher.
3. Review and meet the program’s Technical Standards requirements, as published online at <https://medicine.wvu.edu/respiratory-therapy/technical-standards/>. Students will be required to sign and submit the “WVU Respiratory Therapy Program - Technical Standards Policy and Acknowledgement Form,” which can be obtained from Program Director Michael Mehall via email at [michael.mehall@hsc.wvu.edu](mailto:michael.mehall@hsc.wvu.edu).
4. Complete all components of the Student Professional Phase Core Requirements Policy, at least 30 days prior to the start of the professional phase. These requirements include health insurance verification, health examination/health form, immunization and titer requirements, drug screen, and clearances required within the program, and are published online at <https://medicine.wvu.edu/respiratory-therapy/current-students/clinical-education/>.

5. Have successfully passed the following prerequisite courses:

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
BIOL 101/L <i>or</i> BIOL 115/L	General Biology 1 w/Lab <i>or</i> Principles of Biology w/Lab	4
BIOL 102/L <i>or</i> BIOL 117/L	General Biology 2 w/Lab <i>or</i> Introductory Physiology w/Lab	4
CHEM 111/L <i>or</i> CHEM 115/L	Survey of Chemistry 1 w/Lab <i>or</i> Fundamentals of Chemistry 1 w/Lab	4
ENGL 101	Introduction to Composition and Rhetoric	3
COMM 104 <i>or</i> MDS 270	Fundamentals of Public Communication <i>or</i> Effective Public Speaking	3
PSYC 101	Introduction to Psychology	3