

### **Innovation in Residency/Fellow Education Policy (Institutional Requirement 1.13.f.)**

**Purpose:** The ACGME provides substantial flexibility to use innovation when new educational or assessment approaches are considered. If innovation requires a program to deviate from the Common Program Requirements or the Specialty Specific Requirements, a program will be required to proceed through the Advancing Innovation in Residency Education (AIRE) process <https://www.acgme.org/initiatives/advancing-innovation-in-residency-education-aire/>

**Policy:** Any AIRE project must have an overarching goal to improve the quality and safety of health care delivered by graduates of the program. The pilot aims should include:

1. Enabling the exploration of novel approaches and pathways in GME;
2. Enhancing the attainment of educational and clinical outcomes through innovative structure and processes in resident and fellowship education; and
3. Encouraging the incorporation of key principles of competency based medical education and outcomes into resident and fellow education.

#### **Process**

1. Program Directors should first complete a proposal for the educational pilot.
2. The pilot should be submitted to GME Taskforce for approval.
3. If approved by GME Taskforce, the proposal will be presented to GMEC for approval.
4. If approved by GMEC, the program director will work with the DIO to submit through the AIRE application pathway via the ACGME website.  
<https://www.acgme.org/initiatives/advancing-innovation-in-residency-education-aire/>
5. Program must receive notification of approval from the ACGME prior to initiating the pilot.
6. Program director may be required to submit progress reports to the GME Taskforce to ensure maintenance of an optimal training environment.

Approved by GME Taskforce: 5/7/26

Approved by GME: 6/12/26