Division of CSD Strategic Plan (2024-2027)

Goal 1: Increase collaborative research activities within the Division of CSD.				
Activity/Target Behavior	**Date to be Completed**	**Target Metric(s)**	**Timeline/Steps**	**Progress**
Increase student participation in the dissemination of research external to the University	June 2027	• 50% of graduate cohorts (AuD and SLP) will have submitted their culminating project externally for publication or presentation.	• Identify number in each cohort that are/will disseminate in 2024-25. • Develop funding sources to support student travel to conferences (Spring 2025). • Establish a faculty research mentor award. (Spring 2026)	Students participating in research 2024-2025 - 2025-2026 - Funding source • Grace Clements will be used to support student travel Faculty research mentor award •
Increase total number of CSD faculty with collaborative published research (presentations and publications).	June 2027	10 faculty with collaborative published research	• ***All faculty complete CITI training (2024-25).*** • Pair faculty with similar research interests for development of research project to be done as culminating project with students (2025-26) (2 student projects). **- MET** • Submit two collaborative research projects for presentation or review. (2026-27) **- MET**	• Faculty research pairings (3 student projects) – MET 2025-26 academic year ○ Molly (working with Alex a little) ○ Almara and Alex ○ Tracy and Megan ○ Kenny and Leah? • Collaborative research presentations ○ 2024 ASHA ▪ Kenny/Leah ▪ Megan/Tracy ○ 2025 SRCLD (Almara and Alex) ○ 2025 ASHA ▪ Tracy/Megan ▪ Kenny/Leah
Goal 2: Expand student participation in responsive clinical services.				

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Activity/Target Behavior	Date to be Completed	Target Metric(s)	Timeline/Steps	Progress
Increase student participation in team-based clinical service delivery.	May 2027	One-third of the cohort would have an interprofessional clinical service experience. (AuD and SLP)	• Identify current interprofessional clinical services being done (Fall 2024). • Identify 2 new opportunities for AuD and/or SLP (Spring 2025). • Identify 2 new opportunities for AuD and/or SLP (Fall 2025)	• Current IPP clinics ○ Parkinson ○ Cleft Palate ○ AAC ○ RNI (Voice) ○ TBI (added spring 2025) • 2 new IPP experiences ○ AuD – added vestib to TBI; explore addition of AuD to Parkinson ○ SLP
Increase student participation in outreach in West Virginia related clinical consultation	May 2027	One-third of a cohort would participate in an outreach activity.	• Identify current outreach activities. (Fall 2024) • Develop process for faculty to share outreach activities with program directors (Summer 2025). • Program directors begin assigning students to events (Fall 2025).	
Goal 3: Provide evidence-based undergraduate and graduate educational program.				
Activity/Target Behavior	**Activity/Target Behavior**	**Activity/Target Behavior**	**Activity/Target Behavior**	**Progress**
Establish process of furthering objective measurements of program quality at the undergraduate and graduate levels.	August 2026	Reliability of CAPS coding at 90% or higher. Annual gathering of survey data. Annual gather of UG program data.	• Develop methods for analyzing undergraduate program data (AY 2024-25) • Develop processes for gathering undergraduate and graduate data for analysis (AY 2024-25) • Develop alumni and employer surveys for distribution (AY 2024-25) • Gather survey data annually.	UG Data • 2024-25 – 1st year of student's receiving report summary New alumni and employer surveys sent in spring 2025 • Survey will be sent in March of each year

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Integrate evidence-based clinical activities into academic courses at the undergraduate level.	August 2026	Integrate activities from trainings into one-third of courses at undergraduate level.	• Provide one division training on undergraduate academic instruction for clinical programs annually. • Provide one division training on clinical training for graduate students annually.	• 2024-2025 ○ Presentation by _____. • *2025-2026*
Expand use of contemporary clinical instruction methods at the undergraduate and graduate level.	August 2026	Integrate contemporary clinical instruction methods by one-third of faculty clinical supervisors.	• Provide one division trainings on research-based clinical instruction each academic year.	•